

Plan of the Training Program

Title	Teacher(s)/speaker(s)
Opening seminar: Presentation of Argupolis 2	Members of the steering institutions
From semantics to speech acts in context	E. Rigotti, A. Rocci
The study of reasoning in socio-cultural context	A.-N. Perret-Clermont, A. Iannaccone
Pragmatic inference	L. de Saussure, S. Oswald
Formal and informal logic	J. Freeman
Fundamentals of Argumentation Theory	F. van Eemeren B. Garssen
Integrating dialectic and rhetoric in the study of argumentative discourse	F. van Eemeren B. Garssen
Argument schemes: theory, analysis and evaluation	E. Rigotti S. Greco-Morasso
Thematic School on practical reasoning	F. van Eemeren; D. Walton & F. Macagno; E. Rigotti, A. Rocci; J. Sáágua
Argumentation in the public sphere	T. Goodnight
Decision and knowledge in asymmetric argumentative interactions	P. Riley
Institutions and actors in argumentative contexts	A Lomi
Qualitative methods for the analysis of situated argumentative interactions	M. Grossen N. Müller Mirza
WORKSHOP "Argumentation, Communication and Context" in Lisbon	
Discourse/corpus analysis for studies in argumentation	A. Rocci, F. Snoeck Henkemans
Courses in the domain-related disciplines	
Thematic School on knowledge-oriented argumentation	A.N. Perret-Clermont A. Iannaccone.
"Post-Doc Pro-Doc" Seminar	Former and current Argupolis students
Thematic School "Argumentation quality in context: evaluation, design and best practices"	F. van Eemeren & B. Meuffels; M. Aakhus; D. Zaresfky; S. Greco Morasso; C. Reed
ISSA Conference	

Argupolis II Steering Board

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Argupolis II

Doctoral Program

in

Argumentation Practices

in Context



Research Institutes responsible for the scientific direction

Argupolis II is a doctoral program funded by the Swiss National Science Foundation (SNSF). Argupolis research and teaching activities focus on the study of argumentation practices in different social contexts. It aims at providing Ph.D. students with conceptual and methodological tools for developing rigorous and innovative investigations of the specific manners in which argumentation is used in human interaction within different contextual spheres.

Argupolis contributes, on the one hand, to the acknowledgment by argumentation theorists of the relevance of context; on the other hand, it helps researchers studying specific contexts to discover the importance of argumentation - not only in institutional domains where its relevance is traditionally taken for granted, like law and political discourse, but also in less explored contexts like media discourse, economical and financial communication and healthcare communication.

Moreover Argupolis II builds on the idea that argumentation is a constitutive dimension for knowledge construction for both the growing child's and the adolescent's development of socio-cognitive competences, which makes it an important object of concern in education. Thus teaching and education become relevant contexts for argumentation research.

The *Argupolis* doctoral program rests on four research institutes responsible for the scientific direction: the *Institute of Linguistics and Semiotics* at the University of Lugano, the *Institute of Psychology and Education* at the University of Neuchâtel, the *Institute of Psychology* at the University of Lausanne, and the *Department of Speech Communication, Argumentation Theory and Rhetoric* at the University of Amsterdam.

Participants selection and admission

Participants in the ProDoc will be selected on the basis of a formal application procedure managed by the steering board.

Potential candidates for the doctoral school are (i) students with a background in argumentation studies; (ii) students with a background in a specific context who want to focus on the argumentative dynamics within this context.

For more information:

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Faculty

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